

## Profile and Plan Essentials

<b>LEA Name</b>		<b>AUN</b>	
Hanover Area SD		118403003	
<b>Address 1</b>			
1600 Sans Souci Pkwy			
<b>Address 2</b>			
<b>City</b>	<b>State</b>	<b>Zip</b>	
Hanover Township	PA	18706	
<b>Director of Special Education Name</b>			
Shannon Bennett			
<b>Director of Special Education Email</b>			
sbennett@hanoverarea.net			
<b>Director of Special Education Phone Number</b>		<b>Director of Special Education Ext</b>	
(570)831-2301			
<b>Chief Administrator Name</b>			
Mr Nathan Barrett			
<b>Chief Administrator Email</b>			
nbarrett@HANOVERAREA.NET			

## Special Education Students

**Total Number of Students Receiving Special Education** 451

**School District Total Student Enrollment** 1994

**Percent of Students Receiving Special Education** 22.6



## Steering Committee

<b>Name</b>	<b>Position/Role</b>	<b>Building</b>	<b>Email</b>
Shannon Bennett	Director of Special Education	Hanover Area SD	sbennett@hanoverarea.net
Nathan Barrett	Superintendent	Hanover Area SD	nbarrett@hanoverarea.net
Courtney Paden	Other	Hanover Area SD	cpaden@hanoverarea.net
Daphne Pugh	Director of Curriculum	Hanover Area SD	dpugh@hanoverarea.net
Karen McHale	Other	Hanover Area SD	kmchale@hanoverarea.net
Christa Langdon	Building Principal	Hanover Area Memorial El Sch	clangdon@hanoverarea.net
Melissa Richardson	Other	Hanover Area SD	mrichardson@hanoverarea.net
Brittany Mercadante	General Education Teacher	Hanover Area JSHS	bmercadante@hanoverarea.net
Amy Yancheck	Special Education Teacher	Lyndwood El Sch	ayancheck @hanoverarea.net
Kathryn Schiel	Parent	Hanover Area Memorial El Sch	gap063@aol.com
Loni Morgan	Other	Hanover Area SD	lmorgan@hanoverarea.net

## **School District Areas of Improvement and Planning - Indicators**

### **Suspension/Expulsion by Race/Ethnicity (Indicator 4B)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity (Indicator 9)**

**Indicator not flagged at this time.**

### **Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)**

**Indicator not flagged at this time.**

### **Timely Initial Evaluations (Indicator 11)**

**Indicator not flagged at this time.**

### **Secondary Transition (Indicator 13)**

**Indicator not flagged at this time.**

### **Graduation (Indicator 1)**

**Indicator not flagged at this time.**

### **Drop Out (Indicator 2)**

**Indicator not flagged at this time.**

### **Assessment (Indicator 3)**

**Indicator not flagged at this time.**

## Education Environments (Indicator 5)

### Improvement and Planning Activity

The LEA will improve its practices to ensure students are educated in the Least Restrictive Environment (LRE) to the maximum extent possible by completing the following: 1) Training for all case managers on Calculating Educational Environments, including a review of current percentages in IEPs to ensure they have been calculated accurately. 2) Professional development for general education teachers, special education teachers, AND parents in both supplementary aids and services and the continuum of placement options. 3) Continued monitoring and consideration for opening programs/classrooms inside the district rather than placing in out-of-district placements. 4) Work with directors/supervisors of outside placements to set timelines/goals for students to return to their home school.

## Parent Involvement (Indicator 8)

Indicator not flagged at this time.

## Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

### **Post-School Outcomes (Indicator 14)**

**Indicator not flagged at this time.**

### **Resolution Sessions (Indicator 15)**

**Indicator not flagged at this time.**

### **Mediation (Indicator 16)**

**Indicator not flagged at this time.**

## School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
<p>The LEA will submit an Improvement Plan to address meeting the SPP target for students with disabilities served inside the regular classroom 80% or more of the day, students with disabilities served inside the regular classroom less than 40% of the day and students with disabilities served in other locations.</p>	<p>The LEA will improve its practices to ensure students are educated in the Least Restrictive Environment (LRE) to the maximum extent possible by completing the following: 1) Training for all case managers on Calculating Educational Environments, including a review of current percentages in IEPs to ensure they have been calculated accurately. 2) Professional development for general education teachers, special education teachers, AND parents in both supplementary aids and services and the continuum of placement options. 3) Continued monitoring and consideration for opening programs/classrooms inside the district rather than placing in out-of-district placements. 4) Work with directors/supervisors of outside placements to set timelines/goals for students to return to their home school. The BSE Adviser will review Penn Data to monitor progress.</p>
<p>The LEA will submit an Improvement Plan for Public School Enrollment.</p>	<p>The LEA will decrease the percentage of students qualifying for special education students by implementing the following: 1) Through the support of LIU 18, the LEA will begin to implement an MTSS Framework starting with grades K-1. This will include universal screening for ALL students aligned with appropriate interventions and a WIN (What I Need/ intervention &amp; enrichment) period built into the daily schedule for ALL students. Note: Implementation of WIN period includes all grades K-12. 2) The LEA will develop a comprehensive Literacy Plan, to include LETRS 3rd edition training for all K-2 teachers of reading and specialists, through an initiative with both LIU18 and PaTTAN consultants. The LEA will continue the implementation of Foundations for all students K-3 as part of this plan. 3) The LEA will purchase SWIS to track behaviors and begin to develop restorative practices. 4) Through the support of LIU 18, the LEA will revise and implement SWPBS plans, beginning with K-3 school buildings. 5) The LEA will continue its collaboration with the CSBBH team and begin services with the newly approved outpatient sites in 2 of our school buildings. 6) The LEA will begin to implement a professional development and coaching plan for 12 middle school teachers focusing on classroom strategies supporting mental and</p>



	behavioral health through a Trauma Informed Model. The BSE Adviser will review Penn Data to monitor progress.
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## Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

No

### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Hanover Area School District does not currently host any Institutions or "Non-Educational" placements. Should the Hanover Area School District host an Institution or "Non-Educational" placement, the required procedures would be followed. Hanover Area would forward the PDE-4605 to the district of residence for the district to acknowledge or disclaim the student. Hanover Area would then request records from the resident district and expect those records to be transferred within ten business days. After review of records, Hanover Area would convene the IEP team to determine educational placement and implement the past IEP to the best of its ability. This ensures the student receives a free and appropriate public education (FAPE) and considers the least restrictive environment first. The district would solicit advice from the resident district and invite a representative from the resident district to participate in all MDT/IEP meetings. Hanover Area would then implement all special education and related services as recommended by the IEP team. Hanover Area would be responsible for providing FAPE for eligible children with IEPs in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. § 1400 et seq.) and for qualified handicapped students with Service Agreements in accordance with Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 701 et seq.) and 22 PA Code Chapter 15., including Child Find, reporting progress, appointing a surrogate, if needed, and communicating with the school district of residence.

### 2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

When a "1306" student attends school in another district, the host district notifies Hanover Area via a form PDE-4605, Determination of District of Residence for Students in Facilities or Institutions. If HASD declares that the student's parent(s) reside in Hanover Area School District, the school board secretary will sign the form to acknowledge the student's residence. Hanover Area then works with the host district to stay informed of its plans to educate the student and offer educational programming recommendations. In these cases, Hanover Area School District is also responsible for transferring educational records and for the financial responsibility of educating the student. Once the Hanover Area School District acknowledges the residence of a student placed in a 1306 facility, the LEA representative and host district communicate regularly regarding the student's progress toward both treatment and educational goals.

As 1306 students come close to meeting their goals, discharge planning begins. The host district, resident school district, parent or guardian, and all agencies involved meet regularly to establish a discharge plan to ensure a successful transition back to school.

## **Incarcerated Students Oversight**

- 1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

- 1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

Not applicable- there are no adult correctional facilities that house juveniles within the geographical boundaries of Hanover Area SD.

## Least Restrictive Environment

### 1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

The Hanover Area School District is dedicated to ensuring that students with disabilities are educated in classrooms with students without disabilities to the maximum extent appropriate for each student. As indicated in the data below, the district has not met the State Performance Plan (SPP) targets for Indicator 5: Least Restrictive Environment. The district is currently working on an improvement plan to address meeting the SPP target for students with disabilities served inside the regular classroom 80% or more of the day, students with disabilities served inside the regular classroom less than 40% of the day, and students with disabilities served in other locations.

Category	2020-21	State %	SPP Target	HASD
80% or more	20.4	4.65	64.10	7.99
Less than 40%	39.1	8.10	8.10	39.1
Other Settings	22.6	61.71	4.60	22.6
State %	9.66	9.66	9.66	9.66
HASD	17.74	17.74	17.74	17.74

While HASD did not meet the state-defined SPP targets in 2020-2021, progress was demonstrated in each category over two years.

Category	2019-2020	2018-2019
80% or more	39.0	9.4
Less than 40%	39.1	39.1
Other Settings	22.6	22.6
HASD	8.1	8.1

### 2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

To ensure that the needs of all students are met, the district is in the initial stage of implementing a Multi-Tiered System of Support (MTSS) Framework. This framework provides academic support, beginning with quality core instruction and best practices, and social/emotional support, starting with a Social Emotional Learning curriculum and School-Wide Positive Behavioral Support program, both at the Tier One level. Universal screening will be utilized to identify students in need of additional intervention. These interventions can be provided during regular instructional time or during the district's WIN (What I Need) period. Students with disabilities may receive interventions at any of the three levels. Additional accommodations are made based on the academic and social/emotional needs identified by IEP teams. All recommendations for accommodations and modifications, including a continuum of supplementary aides and services, are made with the intent to educate all students in the Least Restrictive Environment, beginning with the general education classroom, to the maximum extent appropriate.

### 3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

In the MTSS framework, Tier 1 includes high-quality, school-wide academic, social, emotional, and behavioral programming and supports designed to meet the needs of all students. Core instruction is delivered with fidelity and evidence-based practices with consistency. When any student, including those with disabilities, is not meeting grade-level benchmarks, additional supports at the Tier 2 and 3 levels are recommended. Aside from being trained on the implementation of the MTSS Framework and its main components, all staff will also be/have been trained in the best practices and interventions they will be expected to deliver. These topics include co-

teaching and inclusive practices, differentiated instruction, behavioral supports and interventions, trauma-informed care, and more. The district is also developing a comprehensive literacy plan based on the science of reading. These initiatives and the delivery of recommended accommodations and modifications will allow for meaningful participation of students with disabilities in the general education curriculum.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

The Hanover Area SD is dedicated to ensuring that each student with a disability participates with non-disabled students in extracurricular activities to the maximum extent appropriate to that student's needs. The district provides any supplementary aids and services recommended by the IEP team as deemed appropriate and necessary for the student to participate. These supports and services are documented in the student's IEP, and all staff involved in the implementation are made aware. Supports and services can include varying supports from assistive technology to 1:1 support by a paraprofessional.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

Procedures are included in district policy 103.1, Nondiscrimination - Qualified Students with Disabilities Code. Upon placement in a private institution, the district's LEA Representative participates in meetings with the institution to discuss the student's needs. This discussion includes what supplementary aids and services are necessary for the student to participate in the general education classroom with non-disabled peers and have the opportunity to participate in district lead extracurricular activities.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The goal of the Hanover Area School District is to educate all students in their neighborhood school. Historically, due to the small size of the district, low incidence populations have been placed in programs outside the district. The district would work collaboratively with LIU18 and other agencies to offer a continuum of services. In the past three years, the district has dedicated efforts and resources, both personnel and financial, to building capacity and expanding programs within in the district. In-district supports, such as the recent addition of a fully-staffed CSBBH team, two special education supervisors, and 2.5 social workers, have been added to prevent the need for a more restrictive setting. In addition, the district has opened several full-time classrooms to support students with significant needs so that they can remain in their neighborhood schools. These additions include three emotional support classrooms, a second life skills support classroom, and two autistic support classrooms, which PaTTAN's Autism Initiative supports. These efforts have significantly reduced the number of students placed by the LEA in out-of-district placement.

## Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Lighthouse Academy	Other	IU	LIU 18	Autistic Support	2
Milford E Barnes	Licensed Private Academic		Children's Service Center	Emotional Support	3
Lighthouse Academy	Other	IU	LIU 18	Emotional Support	8
Scranton School for the Deaf and Hard of Hearings	Approved Private School (APS)		Western Pennsylvania School for the Deaf	Deaf and Hard of Hearing Support	2
Graham Academy	Licensed Private Academic		SESI Schools	Autistic Support	13
Kistler Elementary	Other	Public School	Wilkes-Barre Area SD/LIU18	Multiple Disabilities Support	4
Western Pennsylvania School for the Deaf	Approved Private School (APS)		Western Pennsylvania School for the Deaf	Deaf and Hard of Hearing Support	1
LCCC Transition Program	Other	IU	LIU 18	Life Skills Support	4
Hanover Area HS	Other	Public School	Hanover Area SD/LIU18	Multiple Disabilities Support	2
Dallas Middle School	Other	Public School	Dallas SD/ LIU 18	Autistic Support	1
New Story Wyoming	Licensed Private Academic		New Story Schools	Autistic Support	2
New Story Wyoming	Licensed Private Academic		New Story Schools	Emotional Support	2
Pineapple Project	Other	Community Based Program	LIU 18	Learning Support	3
Solomon Plains Jr. HS	Other	Public School	Wilkes-Barre Area	Multiple Disabilities	1



			SD/LIU 18	Support	
Graham Academy	Licensed Private Academic		SESI Schools	Emotional Support	2

## Positive Behavior Support

### Date of Approval

2021-01-05

### Uploaded Files

Behavior Support Policy.html

**1. How does the district support the emotional, social needs of students with disabilities?**

Hanover Area has a school board policy in place (Policy 113.2) regarding behavior support. The district supports the social and emotional needs of all students, including those with disabilities, through the School-wide Positive Behavior Support System and the delivery of a social-emotional learning program. Additional interventions are provided through the MTSS framework. In addition, students with disabilities who display behaviors that impede their learning or the learning of others have a Positive Behavior Support Plan (PBSP) plan in their IEP. The PBSP is developed using parent and teacher input, record review, behavior rating scales, and a Functional Behavior Assessment (FBA). This plan outlines the supports and services needed to support the social and emotional needs of the student.

**2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

All staff has been trained in the use of positive behavior supports. Selected staff members are also trained in Safety Care. The focus of Safety Care is to train staff in evidence-based, de-escalation and reinforcement behavior change strategies. Staff learns how to prevent, manage, and change challenging behaviors.

**3. Describe the district positive school wide support programs.**

The Hanover Area SD has implemented a school-wide positive behavior program for grades PreK-6 and is expanding to the Jr/Sr High School. Each school building utilizes a different approach tailored to the age of the children in the building. Each building has trained teachers, guidance counselors, staff, and principals that developed the programs and, in turn, trains the new employees. The district's elementary principals work with building staff, students, and parents to implement the program to improve each school's social climate and promote positive behavior. Part of each school's approach is implementing positive reinforcements for desired behavior. During the first few days of school, all students take part in school tours and are given clear expectations for appropriate behavior in all areas of the

school setting. Throughout the school year, students caught demonstrating aspects of each building's plan can randomly earn a reward. When new students enter, students are given a student handbook that describes each program.

4. **Describe the district school-based behavior health services.**

The district has been approved for a School & Community Based Behavioral Health Team that services students in grades K-6. The team includes 4 Mobile Therapists and 4 Behavioral Health Technicians. LIU18 is the provider for the CSBBH Team and is in the third year of implementation.

5. **Describe the district restraint procedure.**

As indicated in board policy, Hanover Area SD promotes the use of de-escalation strategies. Restraints are only used as a last resort when there is a risk of safety to the student's safety or the safety of others. Staff is trained in Safety Care for when restraints are necessary. Any time a restraint is used, parents/guardians are notified immediately. An IEP meeting is offered to the parent and is held as soon as possible, no more than 10 days from the restraint. All restraints are documented and reported as required on a quarterly basis.

## **Intensive Interagency**

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

The Hanover Area School District currently has no students placed on Instruction in the Home or are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

## Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PMSpeechHG	Elementary	Full-time (1.0)	04/05/2024 12:42 PM

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<b>Building Name</b>	
Hanover Green El Sch	
<b>Support Type</b>	
Speech And Language Support	
<b>Support Sub-Type</b>	
Speech And Language Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	33
<b>Identify Classroom</b>	<b>Classroom Location</b> <b>Age Range</b>
School District	Elementary 7 to 9
<b>Age Range Justification</b>	<b>FTE %</b>
	0.51

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JRSpeechLP	Elementary	Full-time (1.0)	04/05/2024 12:41 PM

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<b>Building Name</b>	
Lee Park El Sch	
<b>Support Type</b>	
Speech And Language Support	

<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		52
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.8

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
OB-LYND	Elementary	Full-time (1.0)	04/05/2024 12:16 PM

<b>Building Name</b>		
Lyndwood El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		0.88

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
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AE-HS	Secondary	Full-time (1.0)	04/02/2024 11:08 AM
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<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.3

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.28

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AS-HS	Secondary	Full-time (1.0)	04/02/2024 11:11 AM

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 15
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.22



FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CM-HS	Secondary	Full-time (1.0)	04/02/2024 11:49 AM

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.02

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 17
<b>Age Range Justification</b>		<b>FTE %</b>

Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.	0.16
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<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ML-HS	Secondary	Full-time (1.0)	04/02/2024 11:13 AM

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 19

<b>Age Range Justification</b>	<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.	0.24

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AVSpeechMEM	Multiple	Full-time (1.0)	04/05/2024 12:28 PM

<b>Building Name</b>		
Hanover Area SD		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		32
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Multiple	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Caseloads are assigned with varying age ranges across different grades.		0.49

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MB-LP	Elementary	Full-time (1.0)	04/05/2024 12:08 PM

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KR-HG	Elementary	Full-time (1.0)	04/05/2024 12:11 PM

<b>Building Name</b>		
Hanover Green El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>

Full-Time (80% or More)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.62

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
BM-HS	Secondary	Full-time (1.0)	04/02/2024 11:16 AM

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.02

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.35

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.1

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.2

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KF-HS	Secondary	Full-time (1.0)	04/02/2024 11:27 AM

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 20
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.47

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 20
<b>Age Range Justification</b>		<b>FTE %</b>



Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.	0.4
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<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AT-LYND	Elementary	Full-time (1.0)	04/05/2024 12:30 PM

<b>Building Name</b>		
Lyndwood El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 6

<b>Age Range Justification</b>	<b>FTE %</b>
	0.75

<b>Building Name</b>		
Lyndwood El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
SM-LP	Elementary	Full-time (1.0)	04/05/2024 12:35 PM

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>

School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Physical Support		
<b>Support Sub-Type</b>		
Physical Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.07

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>
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Lee Park El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
HB-HS	Secondary	Full-time (1.0)	04/05/2024 12:05 PM

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.45

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.22

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
CH-Mem	Elementary	Full-time (1.0)	04/05/2024 12:04 PM

<b>Building Name</b>		
Hanover Area Memorial El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.14

<b>Building Name</b>		
Hanover Area Memorial El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

<b>Building Name</b>		
Hanover Area Memorial El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.02

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
LT-Mult	Multiple	Full-time (1.0)	04/02/2024 11:33 AM

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Age range varies due to caseload assignment throughout multiple school buildings. Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.05

<b>Building Name</b>		
Hanover Area Memorial El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.08

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.02

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.04

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MCMSpeech HG	Elementary	Full-time (1.0)	04/05/2024 12:38 PM



<b>Building Name</b>		
Hanover Green El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		19
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.29

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
JB-HG	Elementary	Full-time (1.0)	04/05/2024 12:12 PM

<b>Building Name</b>		
Hanover Green El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		11

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.55

<b>Building Name</b>		
Hanover Green El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	6 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.06

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MP-HS	Secondary	Full-time (1.0)	04/02/2024 11:35 AM

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>

Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.22

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.3

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AW-MEM	Elementary	Full-time (1.0)	04/05/2024 12:38 PM

<b>Building Name</b>
Hanover Area Memorial El Sch
<b>Support Type</b>
Learning Support
<b>Support Sub-Type</b>
Learning Support

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.22

<b>Building Name</b>		
Hanover Area Memorial El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	12 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.05

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KG-LP	Elementary	Full-time (1.0)	04/05/2024 12:06 PM

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		

Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.45

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 9
<b>Age Range Justification</b>		<b>FTE %</b>

	0.06
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
OA-MEM	Elementary	Full-time (1.0)	04/05/2024 12:39 PM

<b>Building Name</b>		
Hanover Area SD		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>Building Name</b>		
Hanover Area SD		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		14
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 13

<b>Age Range Justification</b>	<b>FTE %</b>
	0.28

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
JM-Mem	Elementary	Full-time (1.0)	04/05/2024 12:03 PM

<b>Building Name</b>		
Hanover Area Memorial El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.65

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MD-LYND	Elementary	Full-time (1.0)	04/05/2024 12:01 PM

<b>Building Name</b>
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Lyndwood El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		0.12

<b>Building Name</b>		
Lyndwood El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 6
<b>Age Range Justification</b>		<b>FTE %</b>
		0.4

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
AG-LP	Elementary	Full-time (1.0)	04/05/2024 12:14 PM



<b>Building Name</b>		
Hanover Green El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		2
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.04

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		13
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	7 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.65

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MS-HS	Secondary	Full-time (1.0)	04/02/2024 11:37 AM

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		

Life Skills Support (Grades 7-12)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.47

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.25

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		4
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	15 to 18
<b>Age Range Justification</b>		<b>FTE %</b>

Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.	0.08
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SG-HS	Secondary	Full-time (1.0)	04/02/2024 11:42 AM

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.3

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	16 to 18

<b>Age Range Justification</b>	<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.	0.12

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	17 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.05

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		1
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.02

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
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MKSpeechHS	Secondary	Full-time (1.0)	04/05/2024 11:15 AM
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<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		52
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 16
<b>Age Range Justification</b>		<b>FTE %</b>
Caseloads are created across grades and different age ranges.		0.8

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KSSpeechLYND	Elementary	Full-time (1.0)	04/05/2024 12:40 PM

<b>Building Name</b>	
Lyndwood El Sch	
<b>Support Type</b>	
Speech And Language Support	
<b>Support Sub-Type</b>	
Speech And Language Support	
<b>Level of Support</b>	<b>Case Load</b>

Itinerant (20% or Less)		52
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		0.8

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
MZ-HS	Secondary	Full-time (1.0)	04/02/2024 11:45 AM

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.5

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		

<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.16

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
JR-LP	Elementary	Full-time (1.0)	04/05/2024 12:09 PM

<b>Building Name</b>		
Lee Park El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		6
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.75

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
KM-HS	Secondary	Full-time (1.0)	04/05/2024 12:09 PM



<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 19
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.18

<b>Building Name</b>		
Hanover Area JSHS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Caseload assignment contains varying age ranges across multiple grades- students are not in the same class assignments.		0.35



## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>
Hanover Area Memorial El Sch		C-8
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

### 1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Hanover Area JSHS		B-10
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 32 feet, 0 inches	960sqft	34
<b>Implementation Date</b>		

2022-07-01
<b>Uploaded Files</b>

**2Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Hanover Green El Sch		5-5
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

**3Assurance Check**

Assurance Check	Yes	No
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The class is located where noise will not interfere with instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

<b>Building Name</b>		<b>Room #</b>
Hanover Area JSHS		B-17
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 32 feet, 0 inches	1024sqft	36
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

#### 4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>	
Lee Park El Sch		A-3	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30	
<b>Implementation Date</b>			
2022-07-01			
<b>Uploaded Files</b>			

**5Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>	
Hanover Area JSHS		A-23	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 32 feet, 0 inches	1024sqft	36
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

**6Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Lee Park El Sch		B-12
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

**7Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Hanover Area JSHS		B-4
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 32 feet, 0 inches	960sqft	34
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

**8Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	



<b>Building Name</b>		<b>Room #</b>	
Hanover Green El Sch		B-16	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32	
<b>Implementation Date</b>			
2022-07-01			
<b>Uploaded Files</b>			

**9Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>	
Hanover Area Memorial El Sch		C-6	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

**10Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Hanover Area JSHS		A-11
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 32 feet, 0 inches	1024sqft	36
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

**11 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	
The class is located where noise will not interfere with instruction	Yes	

<b>Building Name</b>		<b>Room #</b>
Hanover Area JSHS		A-10
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

**12 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>	
Hanover Green El Sch		A-06	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32	
<b>Implementation Date</b>			
2022-07-01			
<b>Uploaded Files</b>			

**13Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>	
Hanover Area JSHS		A-09	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	
The class is located where noise will not interfere with instruction	Yes	

<b>Building Name</b>		<b>Room #</b>
Lee Park El Sch		C-9
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Hanover Area JSHS		B-02
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 32 feet, 0 inches	1024sqft	36
<b>Implementation Date</b>		
2022-06-20		
<b>Uploaded Files</b>		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	
The class is located where noise will not interfere with instruction	Yes	

<b>Building Name</b>		<b>Room #</b>	
Hanover Area Memorial El Sch		C-1	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>	
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28	
<b>Implementation Date</b>			
2022-07-01			
<b>Uploaded Files</b>			

**17Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>	
Hanover Area JSHS		B-12	
<b>School Building</b>		<b>Building Description</b>	
		A building in which general education programs are operated	

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 32 feet, 0 inches	1024sqft	36
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Hanover Area JSHS		A-21
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
32 feet, 0 inches x 32 feet, 0 inches	1024sqft	36
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		



19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Hanover Area JSHS		B-11
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 0 inches x 24 feet, 0 inches	384sqft	13
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Lyndwood El Sch		A8
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

**21Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

<b>Building Name</b>		<b>Room #</b>
Lyndwood El Sch		A9
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated

<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
<b>Implementation Date</b>		
2022-07-01		
<b>Uploaded Files</b>		

**22Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

## Special Education Support Services

### 23Special Education Support Services

<b>Special Education Support Services</b>	<b>Numerical Value</b>	<b>Primary Location</b>	<b>Contractor or District</b>
Director of Special Education	1	District Wide	District
Other	1	Elementary	District
Other	1	Secondary	District
School Psychologist	1	District Wide	District
Paraprofessionals	16	District Wide	District
Social Worker	2	District Wide	District
Social Worker	.5	District Wide	Contractor
Occupational Therapist	2	District Wide	District
Guidance Counselor	3	Secondary	District
Guidance Counselor	2	Elementary	District

## Special Education Personnel Development

### Autism

Description of Training			
Verbal Behavior Bootcamp			
Lead Person/Position		Year of Training	
PaTTAN Consultants		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	PaTTAN	Central Office Administrators Special Education Teachers Other

Description of Training			
Verbal Behavior Overview for Parents- Parents will learn basic concepts & terms associated with the verbal behavior program for the purpose of carryover, collaboration and shared responsibility.			
Lead Person/Position		Year of Training	
Shannon Bennett, Director of Special Education; Amy Yancheck, Special Education Teacher; Maria Majiros, SLP/VB Internal Coach		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Parents

Description of Training			
School Community Sensitivity Training- provide peers and all school staff with information about students with autism and tools and			

strategies to achieve positive interactions.			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Shannon Bennett, Director of Special Education; Parent of Student with Autism; Autism Acceptance Community Agency		2025 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1.5	1	District Intermediate Unit Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

<b>Description of Training</b>			
Advanced Skills Training: In this training, participants learn how to program for advanced skills on the VB-MAPP. These include planning for teaching tactfeature, function and class, advanced manding skills, listener response joint control procedures, tacting multiple items in a field, tacting the noun-verb and verb-noun combination, and intraverbal responses.			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
PaTTAN Consultants		2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
6	1	PaTTAN	Paraprofessionals Special Education Teachers Other

<b>Description of Training</b>
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Early Learner Training: In this training, participants learn how to plan and implement teaching procedures for students who do not score many points on the VB-MAPP assessment. Participants will learn how to teach the operants for motor imitation with objects, listener response with objects, motor imitation and listener response within context. This training also addresses how to follow protocols when students engage in problem behavior. Another main component for this training is mand training. Participants learn how to teach a mand to a vocal and a student who uses sign as their response form.

Lead Person/Position		Year of Training	
PaTTAN Consultants		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	PaTTAN	Paraprofessionals Special Education Teachers Other

### Positive Behavior Support

Description of Training			
Safety Care Initial Certification			
Lead Person/Position		Year of Training	
George Butwin, PD Consultant		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2 each school year	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

			Other
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<b>Description of Training</b>			
Safety Care Recertification			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
George Butwin, PD Consultant		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
6	1 each school year	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

<b>Description of Training</b>			
PBIS Team Training- Implementation of School-wide PBIS and use of SWIS software			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Lynn Ziller		2024 2025 2026	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
5	3 each year	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers



			Paraprofessionals Special Education Teachers Other
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### Paraprofessional

<b>Description of Training</b>			
Practical Strategies for Managing Behaviors			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
LIU18		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2.5	1	Intermediate Unit	Paraprofessionals

<b>Description of Training</b>			
Structured Literacy Practices			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
LIU18		2024 2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2.5	1	Intermediate Unit	Paraprofessionals

<b>Description of Training</b>			
Creating a Welcoming Environment			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
LIU18		2025 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2.5	1	Intermediate Unit	Paraprofessionals

<b>Description of Training</b>			
Supporting Students with Emotional and Behavioral Needs			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
LIU18		2024 2025 2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2.5	1	Intermediate Unit	Paraprofessionals

<b>Description of Training</b>			
Safety Care Recert			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
George Butwin, PD Consultant		2024 2025 2026 2027	

Hours Per Training	Number of Sessions	Provider	Audience
6	1	Intermediate Unit	Paraprofessionals

Description of Training			
Trauma and Self Care			
Lead Person/Position		Year of Training	
LIU18		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2.5	1	Intermediate Unit	Paraprofessionals

### Transition

Description of Training			
Indicator 13 Refresher			
Lead Person/Position		Year of Training	
Cara Devine, PD Consultant; Shannon Bennett, Director of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	3	District Intermediate Unit	Special Education Teachers

## Science of Literacy

Description of Training			
PA LETRS			
Lead Person/Position			Year of Training
Janie Hertzler, Lauren Lutz, Melissa Klug, PaTTAN Consultants; Lorianne Hoffman, PD Consultant			2024 2025 2026
Hours Per Training	Number of Sessions	Provider	Audience
3	6	Intermediate Unit PaTTAN	Building Administrators Central Office Administrators Special Education Teachers

Description of Training			
Use of Acadience as a Universal Screener for Reading			
Lead Person/Position		Year of Training	
Lorianne Hoffman, PD Consultant		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals

			Special Education Teachers Other
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### Parent Training

<b>Description of Training</b>			
Verbal Behavior Overview for Parents- Parents will learn basic concepts & terms associated with the verbal behavior program for the purpose of carryover, collaboration and shared responsibility.			
<b>Lead Person/Position</b>			<b>Year of Training</b>
Shannon Bennett, Director of Special Education; Amy Trathen, Special Education Teacher; Maria Majiros, VB Internal Coach			2025 2027
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	1	District	Parents

<b>Description of Training</b>			
Special Education Process- Overview of the evaluation/reevaluation process, types of supports and services, and continuum of placement options			
<b>Lead Person/Position</b>			<b>Year of Training</b>
HASD Special Education Administration			2024 2025 2026 2027
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	1 each year	District	Parents

<b>Description of Training</b>			
IEP Overview- review of each section of the IEP and parent's role in the development of the IEP. Procedural Safeguards and steps to take when there is a disagreement are also discussed			
<b>Lead Person/Position</b>			<b>Year of Training</b>
HASD Special Education Administration			2024
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	1	District	Parents

<b>Description of Training</b>			
Related Services & Agency Supports- discussion of what related services and additional supports are available in the district as well as outside agency supports			
<b>Lead Person/Position</b>			<b>Year of Training</b>
HASD Special Education Administration, CSBBH Team			2025
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
2	1 each year	District Other	Parents

<b>Description of Training</b>			
Transition Planning- focus on transition sections of the IEP as well as the agencies available to support transition planning (OVR, MHDS, LIU18)			
<b>Lead Person/Position</b>			<b>Year of Training</b>
Shannon Bennett, Director of Special Education; Mary Joyce Stefanowicz, LIU18 Transition Coordinator Representatives from OVER, MHDS			2026

Hours Per Training	Number of Sessions	Provider	Audience
2	1	District Other	Parents

### IEP Development

Description of Training			
IEP Writing Refresher with special focus on ESY, PASA eligibility and writing measurable goals- Refresher provided at the beginning of each school year			
Lead Person/Position		Year of Training	
Shannon Bennett, Director of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1 each school year	District	Special Education Teachers Other

Description of Training	
Least Restrictive Environment- review of Supplementary Aides and Services, continuum of placement options and refresher in calculating LRE percentage	
Lead Person/Position	Year of Training
Shannon Bennett, Director of Special Education	2024 2025 2026 2027

Hours Per Training	Number of Sessions	Provider	Audience
2	1 each school year	District	Special Education Teachers Other

Description of Training			
Legally Defensible IEPs & Other topics including FBAs/PSSPs and Discipline			
Lead Person/Position		Year of Training	
Rebecca Young, Special Education Attorney		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
5	1	Other	Building Administrators Special Education Teachers

Description of Training			
Implementing IEPs in the general education classroom- refresher for general education teachers			
Lead Person/Position		Year of Training	
Shannon Bennett, Director of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1 each school year	District	Building Administrators General Education Teachers





## Signatures & Affirmations

Approval Date

2022-07-14

### Uploaded Files

Plan- Bd Pres Sign.pdf

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

### Superintendent/Chief Executive Officer

Nathan Barrett

Date

