

## **HANOVER AREA JSHS**

1600 Sans Souci Pkwy

ATSI non-Title 1 School Plan | 2021 - 2022

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## **VISION FOR LEARNING**

The Hanover Area School District is committed to providing a safe learning environment in which students are encouraged to achieve their highest potential as they mature into productive members of the community.

## STEERING COMMITTEE

Name	Position	Building/Group
Shannon Bennett	Director of Special Education	District Administration
John Sipper	Assistant Principal	Jr/Sr High School
Lee Ann Topf	Child Study Coordinator	Jr/Sr High School
Nicole Hummer	Parent	Jr/Sr High School

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
The Hanover Area School District recognizes the need to implement a School Wide Behavior and Attendance Plan including interventions and supports to encourage a positive, engaging, and welcoming climate that supports meeting the needs of all students.	Social emotional learning
The Hanover Area School District recognizes the need to align curriculum, assessment, and instruction including the implementation of researched based interventions.	English Language Arts English Language Arts
Formal and consistent program must be implemented to address attendance issues including consistent consequences and follow up.	School climate and culture School climate and culture

## ACTION PLAN AND STEPS

## Evidence-based Strategy

PSWB

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

Increased Attendance

Promote a positive school environment where students feel welcomed, supported, and safe in order to increase attendance by at least 5% per year.

Discipline

Decrease discipline referrals by 5%

SWPB

See above

### Action Step

### Anticipated Start/Completion

### Lead Person/Position

### Materials/Resources/Supports Needed

Full implementation of PSWB

2021-08-30 - 2022-06-06

Dan Malloy, Principal

Supporting resources for tracking student data, materials for school store, other programming costs.

## Anticipated Outcome

Decrease in student discipline and increase in student attendance.

## Monitoring/Evaluation

Principal will create a monitoring team to evaluate and review attendance and student discipline data.



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Promote a positive school environment where students feel welcomed, supported, and safe in order to increase attendance by at least 5% per year. (Increased Attendance)	PSWB	Full implementation of PSWB	08/30/2021 - 06/06/2022
Decrease discipline referrals by 5% (Discipline)			
See above (SWPB)			

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**

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School Board Minutes or Affirmation Statement

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**Signature (Entered Electronically and must have access to web application).**

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Superintendent/Chief Executive Officer

Nathan Barrett

2021-06-30

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School Improvement Facilitator Signature

Daphne Pugh

2021-06-28

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Building Principal Signature

Daniel M. Malloy

2021-06-29

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

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Percent Career Standards Benchmark

Academic Growth Expectations in English/Language Arts/Literature

Revision of curriculum and motivation of faculty to improve student achievement.

Revision of curriculum and motivation of faculty to improve student achievement.

SLOs were created based on the weaknesses identified on the PSSA and Keystone Exams.

High Percentage of Students met the Career Readiness Benchmark

Increased access to interventions and revision of child study procedures.

Professional Development

Implementation of evidence based strategies

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### Challenges

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All students did not meet the performance standard for attendance

All students did not meet the percent proficient/advanced in Mathematics/ Algebra 1.

Student engagement and attendance

Student engagement and attendance

Student attendance, student accountability, and student engagement. This was compounded by the impact of COVID 19.

Student attendance and transient student population

Parent and family engagement and student attendance

Attendance

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**Most Notable Observations/Patterns**

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**Challenges**

**Discussion  
Point**

**Priority for Planning**

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All students did not meet the performance standard for attendance

All students did not meet the percent proficient/advanced in Mathematics/ Algebra 1.

Student attendance, student accountability, and student engagement. This was compounded by the impact of COVID 19.

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## ADDENDUM B: ACTION PLAN

### Action Plan: PSWB

Action Steps	Anticipated Start/Completion Date
Full implementation of PSWB	08/30/2021 - 06/06/2022

Monitoring/Evaluation	Anticipated Output
Principal will create a monitoring team to evaluate and review attendance and student discipline data.	Decrease in student discipline and increase in student attendance.

Material/Resources/Supports Needed	PD Step
Supporting resources for tracking student data, materials for school store, other programming costs.	yes

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## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Promote a positive school environment where students feel welcomed, supported, and safe in order to increase attendance by at least 5% per year. (Increased Attendance)	PSWB	Full implementation of	08/30/2021
Decrease discipline referrals by 5% (Discipline)		PSWB	- 06/06/2022
See above (SWPB)			

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## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Teacher Orientation to PSWB plan for 21-22	faculty and staff	overview of the program, faculty and staff expectations, implementation plan, creation of a team for data review.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
surveys, observational data	08/30/2021 - 06/06/2022	Karen Mchale, Special Education Supervisor

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
4d: Participating in a Professional Community	
4a: Reflecting on Teaching	
2b: Establishing a Culture for Learning	
4b: Maintaining Accurate Records	
2d: Managing Student Behavior	
4c: Communicating with Families	
3a: Communicating with Students	



## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Review ATSI status	Review ATSI strengths, weaknesses, and plan, discuss ATSI funding and spending.	virtual Title I & Federal Programs Meeting	parents	Spring 2021, follow up Spring 2022
Review of plan with faculty and staff at inservice day	Review ATSI strengths, weaknesses, and plan	face to face meeting	faculty and staff	Opening inservice day, follow up throughout the year as updates, closing inservice to review progress.

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