# GENERAL EXHIBITS AUGUST 15, 2022

## Emergency Instructional Time Template Section 520.1 - 2022-23 School Year

As communicated to chief school administrators on July 6, 2020, Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. As occurred for the 2020-21 and 2021-22 school year, the Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1 for the 2022-23 school year. Nothing in Section 520.1 of the School Code should be construed to extend beyond the 2022-23 school year.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's May 23, 2022, guidance. Such LEAs must provide PDE with the following information specific to the 2022-23 school year:

#### 1. LEA's Proposed Calendar and Schedule(s) for SY 2022-23

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum 180 days
08/29/2002	06/06/2023	180

b. Should a school need to use remote learning at either the student or school level, LEAs should submit a sample weekly schedule reflecting remote learning as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.) 2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students.

See Attached

3.	The	e Chief School Administrator and Board President affirm the following:
	<b>/</b>	The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
	<b>'</b>	The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
	<b>V</b>	The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)
	<b>'</b>	The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
	<b>'</b>	Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
	<b>V</b>	The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
	<b>'</b>	The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
	<b>V</b>	Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary

adjustments will be made when data highlight concerns about quality, equity, and/or

lack of progress in student learning.

2. When using remote learning (i.e., learning outside of the school building), describe how the LEA will ensure access for all students

The district has purchased computers to accomplish a one-to-one initiative district-wide. Students without internet access are provided hot spots for equity and teachers have Google Classroom set-up with ready to learn/teach material.

The district will be utilizing google Classroom, while interactivity is accomplished through Google Meet. Attendance is taken period by period and the start of the school day. Grading procedures will follow that of a normal school day as well as submission of assignments. All staff is aware of each students specially designed instructions outlined in IEP's.

Name of Local Education Agency: Hanover Area School	ol District
Signature of Chief School Administrator	Date
Signature of Governing Body President	Date
Date Approved at Board Meeting: August 15, 2022	

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board meeting minutes at which such schedule was approved to to <u>RA-EDContinuityofED@pa.gov</u>.

Questions can also be submitted to this email address.

### **Hanover Area School District**

#### 2022-2023 School Calendar

EXHIBIT - G 3

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First/Last Day of School
Early Dismissal
Parent Teacher Conferences

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In-Service Days Not in Session -District-Quarter End

Act 80-Early Dismissal-Students
Act 80-Full Day-No School Students

Aug 23-24	In-Service Days - No School Students
Aug 25	Act 80-Full Day-No Students
Aug 26	Not in Session - District
Aug 29	First Day of School
Sep 2	Not in Session - District
Sep 5	Labor Day
Sep 30	Act 80-Early Dismissal-Students
Oct 10	Columbus Day
Oct 31	Act 80-Early Dismissal-Students
Nov 1	End of 1st Quarter
Nov 11	Veteran's Day
Nov 18	Parent Conf/Early Dismissal

Nov 23	Early Dismissal
Nov 24-28	Thanksgiving Break
Dec 22	Early Dismissal
Dec 23-30	Winter Break
Jan 13	Act 80-Full Day-No Students
Jan 16	Martin Luther King, Jr. Day
Jan 18	End of 2nd Quarter
Feb 13	Act 80-Full Day-No Students
Feb 20	President's Day
'Mar 23	End of 3rd Quarter
April 5	In-Service Day - No School Students

-11	Spring Break
5	In-Service Days - No School Students
26	Early Dismissal
29	Memorial Day
	Graduation
	Snow Make-Up Days
-	April 11
-	April 6
-	April 10
-	April 5
-	May 5
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